# East Park

### Year | Newsletter



## Spring term

Happy New Year and a huge welcome back to our amazing Year I community! We hope you have enjoyed a wonderful winter break and that you are returning to school feeling energetic and full of enthusiasm. This newsletter outlines all the exciting things we have planned for Spring term and all the important information, dates and reminders needed for the coming weeks in Year I.

#### Staffing Year I lead- Mrs Hall

Year | Reg |: Mrs N Coleman and Mrs J Brereton

**Year | Reg 2**: Mrs J Nicklin, Mrs V Chilton and Miss A Sharratt

Year | Reg 3: Miss N Johnson and Miss M Lavender

#### PF

We have PE every Friday afternoon. Please ensure your child has a full PE kit and is not wearing jewellery on this day. If you are unsure of the appropriate P.E kit, please see our school website or speak to your child's dass teacher.

#### Year | Parents@eastparkacademy.com

#### Reading

We encourage all of our children to read as frequently as possible at home. It is important that children are supported with their reading as much as possible. Ideally, we would like to see children reading at least 2-3 times per week with an adult at home.

Interesting fact - A child who reads for 20 minutes per day will read for 3,600 minutes every school year.

Which is 1,800,000 words per year.

#### They will also:

- be lifelong readers.
- have doors to amazing careers opened
- build a diverse vocabulary and strengthen fluency in reading
- not be 'a fraid' of reading in school
- have the tools to become successful students
- score highest on their assessments.

#### Homework

Every week, alongside reading, Year I children will be asked to learn 5 spellings. Spellings will be in children's planners on a Friday and will be tested the following Friday.



#### Reminders

Please remember that children need to bring their own water bottles into school; please try to encourage water alone. Book bags in school every Thursday, to ensure all children's reading books are changed ready for Friday. Planners in school every Friday and spelling to be practised for Friday spelling tests.

#### Star and learner awards



Every Friday there will be a praise assembly to celebrate I star and I leaner from each class. If your child has been selected to receive either award, you will be invited to come along and celebrate their success. Please look out for invites on Bromcom.



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#### English/Phonics

This term in English, we will start the term by focusing on the story of Beegu. The children will be developing their understanding of being able to structure a well punctuated sentence and building these cohesive sentences into a long piece of narrative writing.

#### Maths

In maths, we will begin the term by recognising and naming 2D and 3D shapes and their properties. The children will move on to learn about place value and recognise the value of digits within 50. The children will learn addition and subtraction (within 20) and how to manipulate numbers to make addition and subtraction equations. Towards the end of the term, the children will be introduced to Measure and will learn to compare and measure length, height, mass and volume.

#### Curious Curriculum

Our Curious Curriculum topic this term will focus on the lives and achievements of a range of famous people throughout history. To start it all off we will be looking at the intrepid explorers; Christopher Columbus, Neil Armstrong and Amelia Earhart. Where in the world their expeditions took them, how they got there and how each of their expeditions differed from one another. In addition to this, we will investigate how their journeys shaped the lives we live today and the face of adventuring as we know it.

#### RE

We will be starting the spring term by looking at the sacred texts that are used by different religions. We will look at their significance and importance within each religion as well as some of the stories contained within each.

After half term, we will begin to focus on stories from sacred texts and what we can learn about prayer.

#### PE

This term in P.E., the children will be developing their ball skills, hand eye coordination, tactical awareness and throwing and catching. They will also be learning about how to stay fit and healthy and the importance of exercise.

#### Music

This half term in music, we will continue to develop our singing skills which includes how we stand when singing and performing and using our singing voices to perform a range of different songs. This term, our music lessons will be linked to our Art topic. We are going to exploring African and Tribal influences and will be using percussion instruments alongside our voices. We will be exploring different parts of music such as tempo and pitch.

#### Art/Design

In Spring term, we are going to be exploring Indigenous Art. We are going to be learning about Tribes and what this means. We are also going to be taking those Tribal influences to create Tribal patterns and landscapes using a variety of colours. We will also be investigating cold and warm shades of colours. We will also be taking part in a Tribal dance as part of our Expressive Art.